

## **Jardin de la Infancia**

### **2024-25 Prop 28 Arts & Music in School Funding Report**

At Jardin, art and music are woven into every subject, enriching the educational experience for our young learners. This creative approach makes learning dynamic, helping students connect with content more deeply and express their ideas in innovative ways.

This year, Jardin further expanded its arts programming through meaningful community partnerships. In collaboration with Self Help Graphics, students participated in a Día de los Muertos project that honored cultural traditions through Guatemalan kite making, blending art, history, and cultural storytelling. Students not only created vibrant kites but also learned how artistic practices preserve memory and heritage.

We also welcomed the Bob Baker Marionette Theater to our campus, where students experienced live storytelling through puppetry. This performance was tied directly to our ELA program's focus on narrative structure, character, and theme. Inspired by this event, students continued the exploration with Self Help Graphics in a follow-up marionette-making project, allowing them to craft their own characters and bring stories to life through movement and performance.

By integrating these experiences into the academic program, Jardin demonstrates that education can be a harmonious blend of disciplines, where each one enriches and supports the others. These partnerships created a vibrant learning environment that engages young minds, nurtures their creativity, and connects classroom learning with cultural expression and community artistry.

Summary of Jardin's Prop 28 reporting data for the 2024–25 school year:

- Number of full-time equivalent teachers (certificated): 0 (no staff were paid with these funds)
- Number of full-time equivalent personnel (classified): 0
- Number of full-time equivalent teaching aides: 0
- Number of students served: 22
- Number of school sites providing arts education: 1